Physics 1240: Sound and Music

Today (7/29/19): Percussion: Vibrating Beams *HW 3 due at the front, HW 4 now posted (due next Mon.)

<u>Next time</u>: Percussion: Vibrating Membranes



<u>Review</u>

Types of Instruments (Hornbostel–Sachs classification)

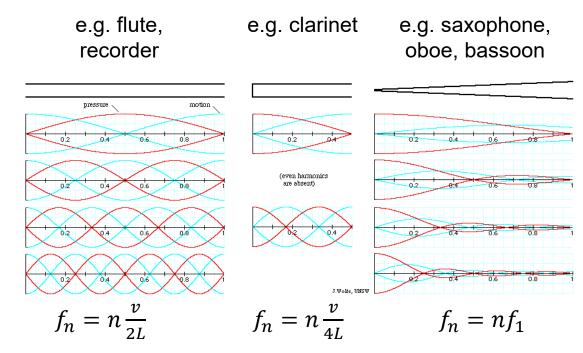
- <u>Chordophones</u>: vibrating strings
- <u>Aerophones</u>: vibrating columns of air
- <u>Idiophones</u>: vibrating the whole instrument
- <u>Membranophones</u>: vibrating membrane/skin
- <u>Electrophones</u>: vibrating loudspeaker



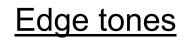
Review

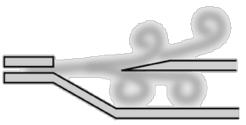
<u>Aerophones</u>

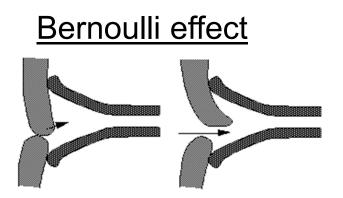
- Free (no standing waves)
- Flute-type (edge tones)
- Reed-type (vibrating reed/lips)



• How to create waves:

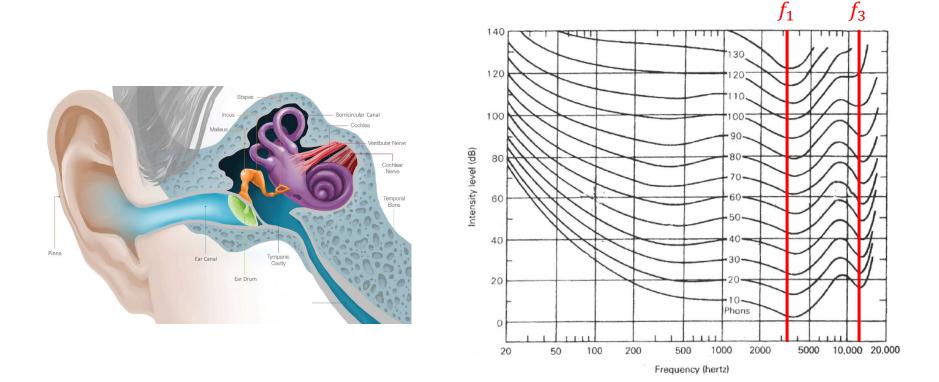






<u>Review</u>

- Tone holes, valves: decrease/increase effective length L
- Register holes, octave holes: excite 3rd/2nd harmonics
- Ear canal: tube closed at one end





A 1 m long, homemade PVC pipe flute has a large, open tone hole that is a distance 0.6 m from the source end of the flute. What frequencies are present in the spectrum (in Hz)?

A) 286, 572, 857, ...
B) 143, 286, 429, ...
C) 143, 429, 715, ...
D) 286, 857, 1429, ...
E) 172, 343, 515, ...



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D) 286, 857, 1429, ...
E) 172, 343, 515, ...

- Flute: open-open tube
- Tone hole: decreases *L* from 1 m to 0.6 m

 $f_n = n \frac{v}{2L} = n \frac{343 \text{ m/s}}{2(0.6 \text{ m})}$ = n(286 Hz)



An oboe can be modelled as a cone open at one end. If a note on the oboe has a fundamental frequency of 120 Hz, what is the approximate frequency of the next highest mode of vibration?

A) <240 Hz
B) 240 Hz
C) 360 Hz
D) >360 Hz





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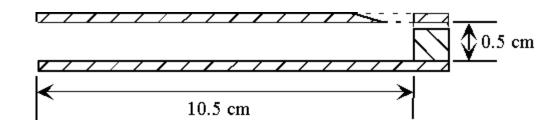
Cone's spectrum has harmonic frequencies f, 2f, 3f, ...





You have built a wooden whistle as shown in the diagram below, with an open end on the left and a small opening off to the side on the right. The question is asked of whether the instrument is better modeled as an openopen tube or a closed-open tube. If you measure a fundamental frequency of about 1500 Hz. Which is it?

A) Open-open tubeB) Closed-open tube





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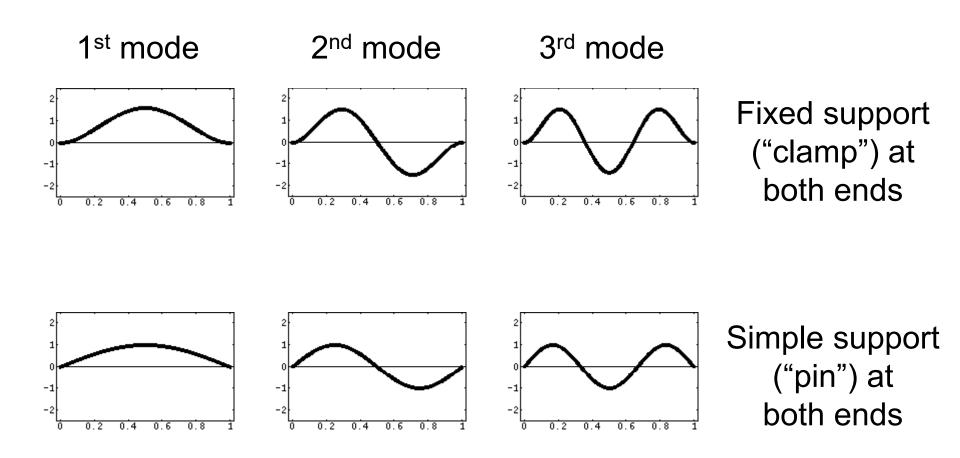
A) <u>Open-open tube</u>B) Closed-open tube

$$f_1 = \frac{v}{2L} = \frac{343 \text{ m/s}}{2(0.105 \text{ m})} = 1633 \text{ Hz}$$

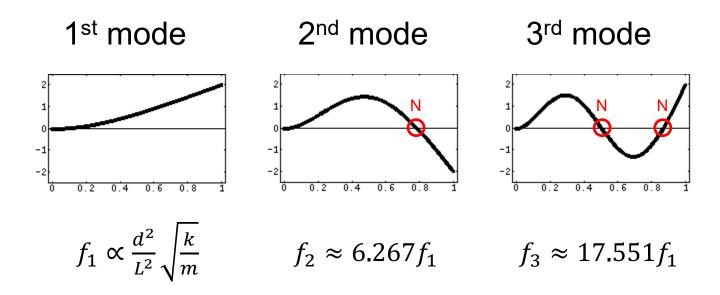
10.5 cm

Natural Modes of Vibration

- <u>Natural Mode</u>: the pattern of a particular vibration of an object that can bend and spring back
- <u>Fundamental mode</u>: the vibrational pattern for the lowest frequency at which an object can vibrate
- <u>Partial</u>: the frequency at which a particular natural mode vibrates
- <u>Harmonic</u>: a particular partial that is an integer multiple of the fundamental frequency



• <u>Clamped-free beam</u>:



(Euler-Bernoulli theory)



If an ideal clamped-free beam is plucked from its end, what will it sound like (assuming none of the modes decay too quickly)?

- A) Pure tone with a single frequency
- B) Rich tone with multiple frequencies
- C) No distinct tone (noise)



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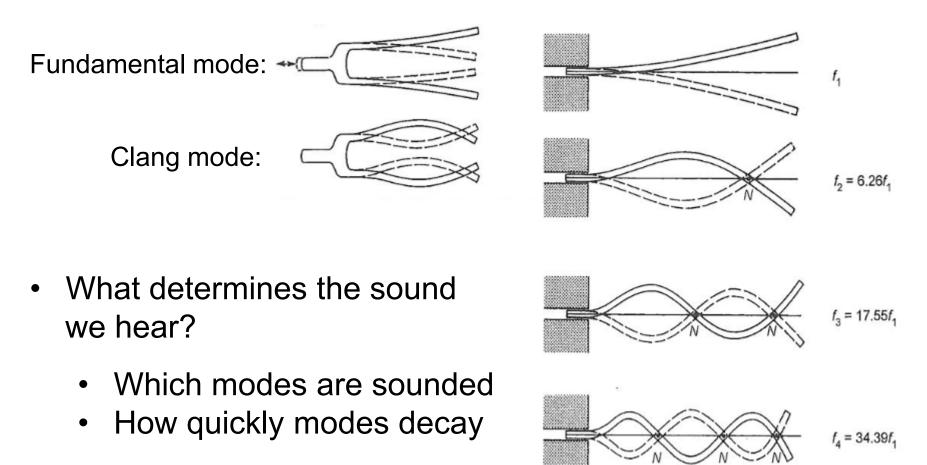
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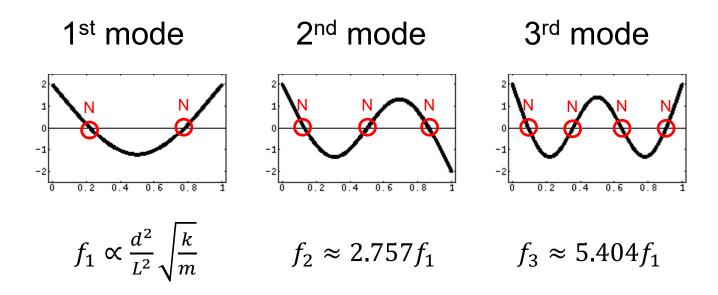
- <u>Clamped-free beam</u> (examples)
 - Jaw harp
 - Music box
 - Thumb piano
 - Tuning fork



• <u>Clamped-free beam</u>: tuning fork



• Free-free beam:



(Euler-Bernoulli theory)

- Free-free beam (examples)
 - Celeste
 - Claves
 - Wind Chimes
 - Triangle
 - Xylophone
 - Marimba



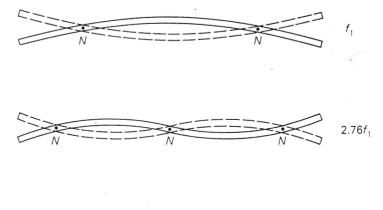


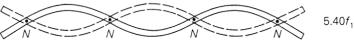


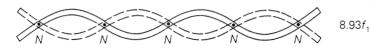


• **Free-free beam**: xylophone $(f_1, 3f_1, ...)$, marimba $(f_1, 4f_1, ...)$



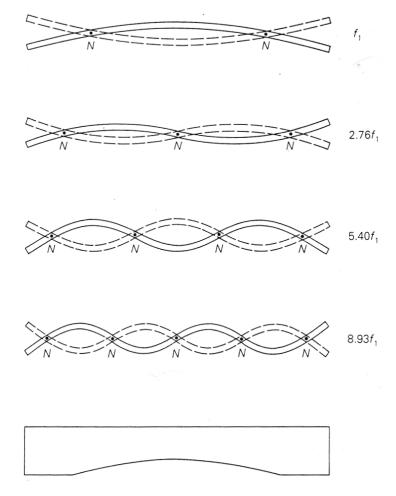








- How to determine which modes are sounded?
 - <u>Striking</u> an object at any given point will sound each natural mode in proportion to how much that mode involves motion of that point
 - Fixing an object to any given point will sound each natural mode that has a node at that point



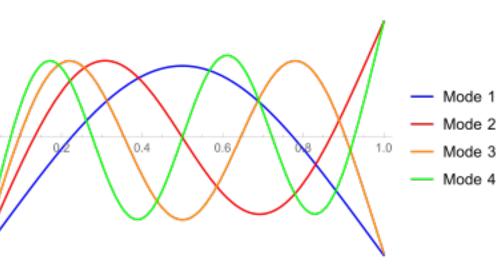


The bars of a xylophone sit on top of supports made of a soft material. -2

Where should these supports be placed to most effectively sound the fundamental mode?

2

- A) One at each extreme end
- B) One in the middle
- C) One 10% of the way from each end
- D) One 20% of the way from each end
- E) One 30% of the way from each end



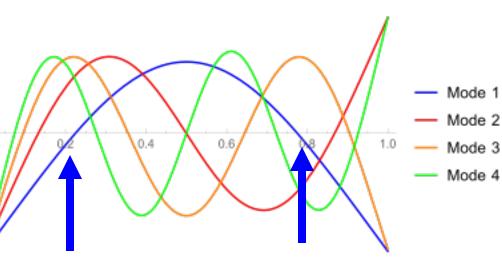


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Tutorial 8

Find a group of 3 or 4 to work with for the rest of the class time